

Breathitt County ATC SCIP 2016-2018

Breathitt County Area Technology Center

Kentucky Tech

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Overview

Plan Name

Breathitt County ATC SCIP 2016-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory seniors who are college and/or career ready from 78.3% to 82.6%.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
2	Increase the percentage of graduating seniors who achieve preparatory status in CTE programs from 74.5% to 82%.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
3	Increase the Perkins Accountability 5S1 Measure from 77.5% to 90% as reported in TEDS by 6/30/2018	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0

Goal 1: Increase the percentage of preparatory seniors who are college and/or career ready from 78.3% to 82.6%.

Measurable Objective 1:

achieve college and career readiness by increasing the percentage of preparatory seniors who are college and/or career ready from 78.3% to 82.6% by 06/30/2018 as measured by the school report card.

Strategy 1:

College Career Readiness - Principal and ATC teachers will work with local district staff on college and career readiness planning, including scheduling options and testing preparedness.

Category: Professional Learning & Support

Activity - School Counselors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with feeder district counselors to enroll students in pathway classes that lead to industry certifications.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	No Funding Required	All ATC staff, principal, guidance counselors.

Strategy 2:

Curriculum Updates - Principal along with staff will explore the idea of adding new career pathways to increase the opportunity of students obtaining college and/or career readiness.

Category: Career Readiness Pathways

Activity - Curriculum Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Add a new Allied Health career pathway for the Health Science program to give the students that achieve preparatory status but are not enrolled in MNA an opportunity to achieve career ready status.	Academic Support Program	11/30/2016	06/30/2018	\$0	No Funding Required	All ATC staff, principal, guidance counselors.

Strategy 3:

WorkKeys Prep - Teachers will incorporate the WinLearn software into existing curriculum.

Category: Early Learning

Activity - WinLearn	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize the WinLearn program to help students better prepare for the WorkKeys test. Students must reach level 5 on WinLearn before testing.	Technology	10/03/2016	06/29/2018	\$0	Career and Technical Education Funds	All ATC staff
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Goal 2: Increase the percentage of graduating seniors who achieve preparatory status in CTE programs from 74.5% to 82%.

Measurable Objective 1:

82% of Twelfth grade students will demonstrate a proficiency when achieving preparatory status in Career & Technical by 06/30/2018 as measured by TEDS data.

Strategy 1:

Collaboration - Collaborate with feeder schools during scheduling to ensure students are placed in the appropriate courses that lead to a career pathway at the 9th and 10th grade level.

Category: Career Readiness Pathways

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Prepare a master schedule in conjunction with feeder schools that will allow students to enroll in the proper courses to complete an appropriate career pathway at the 9th and 10th grade level.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	Career and Technical Education Funds	All ATC staff, principal, guidance counselors.

Activity - Pathway Completion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with feeder schools when scheduling to ensure students are enrolled in the correct courses to allow them to complete their desired career pathway	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	Career and Technical Education Funds	All ATC staff, principal, guidance counselors.

Strategy 2:

Student Tracking System - Principal, teachers and feeder district counselors will continue to monitor the student tracking system to assist with student scheduling.

Category: Career Readiness Pathways

Activity - Student Check Sheet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal, teachers and guidance counselor will work together to keep track of student check sheet to ensure students are enrolled and are scheduled to enroll in the appropriate courses to complete their selected career pathway.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	Career and Technical Education Funds	All ATC staff, principal, guidance counselors.

Strategy 3:

Intervention Strategy - The strategy will allow the students enrolled in intervention an opportunity to also enroll in CTE pathway classes. The principal will meet with the high school counselor, principal and superintendent to develop a plan. The principal will then work on scheduling with the local guidance counselor to ensure students are enrolled in the proper classes.

Category: Management Systems

Research Cited: Enrollment Numbers in TEDS

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with counselor to ensure students that are enrolled in intervention are also enrolled in CTE pathway courses.	Other - Scheduling	11/30/2016	06/29/2018	\$0	No Funding Required	ATC and Feeder School Principal, Guidance Counselor, Superintendent

Goal 3: Increase the Perkins Accountability 5S1 Measure from 77.5% to 90% as reported in TEDS by 6/30/2018

Measurable Objective 1:

demonstrate a proficiency by increasing the percentage of secondary placement by 06/30/2018 as measured by TEDS 5S1 Perkins Report.

Strategy 1:

Follow-Up Information - Accurate follow-up information must be provided by each student prior to graduation. Students should provide at least 3 working phone numbers and a valid email address in order to complete accurate follow-ups.

Category: Management Systems

Activity - Teacher Follow-Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided accurate student contact information when completing student follow-ups.	Policy and Process	11/30/2016	06/30/2018	\$0	No Funding Required	Principal, Teachers and Secretary

Strategy 2:

Work Based Learning - Increase the work based learning opportunities for all students that achieve preparatory status to possibly open the door for future employment.

Category: Other - Work Based Learning

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Activity - Increase Work Based Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Persuade program advisory committee members to accept co-op students for work based learning activities.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	No Funding Required	Principal and Teachers

Strategy 3:

Professional Development - Provide staff professional development based on the importance of 5S1.

Category: Stakeholder Engagement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide staff additional information on the importance of 5S1 and how it affects the ATC.	Professional Learning	10/03/2016	06/29/2018	\$0	No Funding Required	ATC Principal and Secretary

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Counselors	Work with feeder district counselors to enroll students in pathway classes that lead to industry certifications.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	All ATC staff, principal, guidance counselors.
Curriculum Updates	Add a new Allied Health career pathway for the Health Science program to give the students that achieve preparatory status but are not enrolled in MNA an opportunity to achieve career ready status.	Academic Support Program	11/30/2016	06/30/2018	\$0	All ATC staff, principal, guidance counselors.
Teacher Follow-Up	Teachers will be provided accurate student contact information when completing student follow-ups.	Policy and Process	11/30/2016	06/30/2018	\$0	Principal, Teachers and Secretary
Professional Development	Provide staff additional information on the importance of 5S1 and how it affects the ATC.	Professional Learning	10/03/2016	06/29/2018	\$0	ATC Principal and Secretary
Increase Work Based Learning	Persuade program advisory committee members to accept co-op students for work based learning activities.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	Principal and Teachers
Intervention	Work with counselor to ensure students that are enrolled in intervention are also enrolled in CTE pathway courses.	Other - Scheduling	11/30/2016	06/29/2018	\$0	ATC and Feeder School Principal, Guidance Counselor, Superintendent
Total					\$0	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Check Sheet	Principal, teachers and guidance counselor will work together to keep track of student check sheet to ensure students are enrolled and are scheduled to enroll in the appropriate courses to complete their selected career pathway.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	All ATC staff, principal, guidance counselors.

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WinLearn	Teachers will utilize the WinLearn program to help students better prepare for the WorkKeys test. Students much reach level 5 on WinLearn before testing.	Technology	10/03/2016	06/29/2018	\$0	All ATC staff
Pathway Completion	Work with feeder schools when scheduling to ensure students are enrolled in the correct courses to allow them to complete their desired career pathway	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	All ATC staff, principal, guidance counselors.
Scheduling	Prepare a master schedule in conjunction with feeder schools that will allow students to enroll in the proper courses to complete an appropriate career pathway at the 9th and 10th grade level.	Career Preparation/Orientation	11/30/2016	06/30/2018	\$0	All ATC staff, principal, guidance counselors.
Total					\$0	