

Barren County ATC SCIP 2016-2018

Barren County Area Technology Center

Kentucky Tech

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Overview

Plan Name

Barren County ATC SCIP 2016-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory twelfth grade students who are career ready to 83% by 05/30/2018 as measured by KDE School Report Card..	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
2	Increase the percentage of seniors who achieve preparatory status in CTE programs	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Implement the Kentucky Teacher/Principal Professional Growth & Effectiveness System using CIITS	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200

Goal 1: Increase the percentage of preparatory twelfth grade students who are career ready to 83% by 05/30/2018 as measured by KDE School Report Card..

Measurable Objective 1:

83% of Twelfth grade students will demonstrate a proficiency to be career ready in Career & Technical by 05/30/2016 as measured by TEDS data.

Strategy 1:

Career Ready - Teachers & administrators will prepare students to meet the goals that measure career readiness.

Category:

Research Cited: Office of career & technical education

Activity - Resources & Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ATC principal will act as an instructional leader to assist the teachers in providing resources so the career readiness goals can be met. The teachers will provide information and skills to students that will prepare them to reach the goals set for the career readiness measures. Sample KOSSA questions will be added as formative assessments in every program to help increase the number of students passing the KOSSA exam.	Direct Instruction	08/11/2014	05/30/2016	\$5000	Perkins	Ashley Bell Greg Felkins Jason Birge Wes Sneed Jeff Berryman Brent Claywell Jennifer Smith Darren Johnson Shelia Childress Carl Owens James Spence

Goal 2: Increase the percentage of seniors who achieve preparatory status in CTE programs

Measurable Objective 1:

collaborate to increase the number of students reaching preparatory status to 70% in our CTE programs. by 05/30/2018 as measured by TEDS data.

Strategy 1:

Preparatory Status - The number of students will increase to be enrolled in a CTE programs to reach preparatory status to 75% by May 30, 2014.

Category: Career Readiness Pathways

Research Cited: Office of career & technical education

Activity - Preparatory Seniors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, counselors, parents, & administrators will work collaboratively with students to assist them on choosing and following a career path that will lead to college & career ready for their senior year. The students ILP & former classes will be looked at when scheduling students for classes. Teachers will discuss the 16 career clusters during career exploration in class.	Career Preparation/Orientation	08/11/2014	05/30/2016	\$0	No Funding Required	Ashley Bell Greg Felkins Jason Birge Wes Sneed Jeff Berryman Brent Claywell Jennifer Smith Darren Johnson Shleia Childress Carl Owens James Spence Counselors/College & Career & Coaches from all feeders

Goal 3: Implement the Kentucky Teacher/Principal Professional Growth & Effectiveness System using CIITS

Measurable Objective 1:

demonstrate a proficiency for a successful evaluation using professional growth plans, self-reflections, & peer observations from PGES. by 05/29/2015 as measured by CIITS..

Strategy 1:

Students - All teachers will progress and work through the PGES evaluation system completing all goals and objectives with 100% completion.

Category: Teacher PGES

Research Cited: Office of career & technical education

Activity - Implement PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement PGES through professional growth plans, self-reflections, & peer observations. They will use CIITS to record data.	Professional Learning	09/08/2014	05/30/2016	\$200	Career and Technical Education Funds	Ashley Bell Greg Felkins Jason Birge Wes Sneed Jeff Berryman Brent Claywell Jennifer Smith Darren Johnson Shelia Childress Carl Owens James Spence
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preparatory Seniors	Teachers, counselors, parents, & administrators will work collaboratively with students to assist them on choosing and following a career path that will lead to college & career ready for their senior year. The students ILP & former classes will be looked at when scheduling students for classes. Teachers will discuss the 16 career clusters during career exploration in class.	Career Preparation/Orientation	08/11/2014	05/30/2016	\$0	Ashley Bell Greg Felkins Jason Birge Wes Sneed Jeff Berryman Brent Claywell Jennifer Smith Darren Johnson Shleia Childress Carl Owens James Spence Counselors/College & Career & Coaches from all feeders
Total					\$0	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Resources & Information	The ATC principal will act as an instructional leader to assist the teachers in providing resources so the career readiness goals can be met. The teachers will provide information and skills to students that will prepare them to reach the goals set for the career readiness measures. Sample KOSSA questions will be added as formative assessments in every program to help increase the number of students passing the KOSSA exam.	Direct Instruction	08/11/2014	05/30/2016	\$5000	Ashley Bell Greg Felkins Jason Birge Wes Sneed Jeff Berryman Brent Claywell Jennifer Smith Darren Johnson Shelia Childress Carl Owens James Spence
Total					\$5000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement PGES	Teachers will implement PGES through professional growth plans, self-reflections, & peer observations. They will use CIITS to record data.	Professional Learning	09/08/2014	05/30/2016	\$200	Ashley Bell Greg Felkins Jason Birge Wes Sneed Jeff Berryman Brent Claywell Jennifer Smith Darren Johnson Shelia Childress Carl Owens James Spence
Total					\$200	