

**Plan for KDE Comprehensive School
Improvement Plan 2016-2018**

Caldwell County Area Technology Center
Kentucky Tech

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Overview

Plan Name

Plan for KDE Comprehensive School Improvement Plan 2016-2018

Plan Description

CSIP 2016-2018

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the number of seniors who achieve preparatory status in one of our CTE programs	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$100
2	Implement the Kentucky Teacher/Principal Professional Growth and Effectiveness System	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Increase the percentage of preparatory students who are Career Ready	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$100
4	Increase the Perkins Accountability 5S1-Secondary Placement Measure	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Increase the number of seniors who achieve preparatory status in one of our CTE programs

Measurable Objective 1:

70% of Twelfth grade students will demonstrate a proficiency by becoming preparatory in Career & Technical by 06/15/2018 as measured by TEDS.

Strategy 1:

Course Offerings - Emphasis will be placed on offering core classes from the career pathways in the POS. This will ensure instruction is focused on content needed to become career ready.

Category: Career Readiness Pathways

Activity - POS Core Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Emphasis will be placed on offering core courses from the career pathways in the POS. This will help ensure instruction is focused on content needed to become career ready.	Career Preparation/Orientation	08/01/2016	06/15/2018	\$100	Career and Technical Education Funds	Principals, Counselors, and Teachers

Activity - Program Enrollment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional learning activities for ATC's, feeder schools and district administration to place all students on a career pathway. Work with counselors, principals, parents, and students to change school culture to revolve around students using career pathways as a focal point for determining educational direction.	Other	08/01/2016	06/15/2018	\$0	General Fund	Principals, Counselors, and Teachers

Activity - School Counselors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with Guidance Counselors from all 5 feeder schools to stress the importance of students taking at least 3 classes in their program of study.	Recruitment and Retention	08/01/2016	06/15/2018	\$0	General Fund	Counselors, Principal, and Teachers

Goal 2: Implement the Kentucky Teacher/Principal Professional Growth and Effectiveness System

Measurable Objective 1:

collaborate to transition to the Teacher/Principal Professional Growth and Effectiveness System by 06/15/2018 as measured by all teachers and principals using the PGES process..

Strategy 1:

District office will provide professional learning and support needed for all ATC's to successfully transition to the Principal/Teacher PGES. - Implement Professional Growth Plans, Self-Reflections, and Peer Observations from PGES to make teachers aware of components.

Category: Teacher PGES

Activity - Implement PPGES and TPGES Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Professional Growth Plans, Self-Reflections, and Peer Observations from PGES	Professional Learning	08/01/2016	06/15/2018	\$0	No Funding Required	Principal, Teachers

Goal 3: Increase the percentage of preparatory students who are Career Ready

Measurable Objective 1:

91% of All Students will achieve college and career readiness in a proficient manner in Career & Technical by 05/25/2018 as measured by passing KOSSA, Industry Certifications, and Work Keys Tests.

Strategy 1:

Stakeholder communication-CTE teachers, principal and staff will inform students and stakeholders on the value and use of career pathways. - Meetings, communication through newspaper, newsletters, brochures, power point, presentations, will all be utilized to communicate and inform stakeholders on the value and use of career pathways and the importance of seniors achieving preparatory statuses in a CTE program.

Category:

Research Cited: Perkins, TEDS

Activity - Awareness of importance of Preparatory status	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicating the importance of Preparatory Status for Seniors in CTE with all stakeholders, through presentations, and printed materials.	Other	07/01/2016	06/30/2018	\$100	Career and Technical Education Funds	College/Career coach, Principal, Instructors, Secretary

Goal 4: Increase the Perkins Accountability 5S1-Secondary Placement Measure

Measurable Objective 1:

collaborate to Increase the Perkins Accountability 5S1-Secondary Placement Measure to 90%. by 06/15/2018 as measured by TEDS.

Strategy 1:

Students will become more knowledgeable of real world application in their chosen careers. - Students will be more aware of employability and options available to them upon graduation.

Category: Other - Perkins Accountability

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Activity - Field Trip	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase amount of field trips are exposed to with local business and industry.	Field Trip	08/01/2016	06/15/2018	\$0	Other	Administration and teachers

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guests speakers from Business and Industry and also Colleges to teach students about their options.	Community Engagement	08/01/2016	06/15/2018	\$0	Other	Administrator and Teachers

Activity - Advisory Board Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve Advisory Board members by being mentors, guest speakers, and advisors. Members of AGC will perform mock job interviews and give students advise concerning their presentation. Provide Work Based Learning opportunities.	Career Preparation/Orientation	08/01/2016	06/15/2018	\$0	Other	Administrator and Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advisory Board Involvement	Involve Advisory Board members by being mentors, guest speakers, and advisors. Members of AGC will perform mock job interviews and give students advise concerning their presentation. Provide Work Based Learning opportunities.	Career Preparation/Orientation	08/01/2016	06/15/2018	\$0	Administrator and Teachers
Field Trip	Increase amount of field trips are exposed to with local business and industry.	Field Trip	08/01/2016	06/15/2018	\$0	Administration and teachers
Guest Speakers	Guests speakers from Business and Industry and also Colleges to teach students about their options.	Community Engagement	08/01/2016	06/15/2018	\$0	Administrator and Teachers
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement PPGES and TPGES Process	Implement Professional Growth Plans, Self-Reflections, and Peer Observations from PGES	Professional Learning	08/01/2016	06/15/2018	\$0	Principal, Teachers
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Enrollment	Provide professional learning activities for ATC's, feeder schools and district administration to place all students on a career pathway. Work with counselors, principals, parents, and students to change school culture to revolve around students using career pathways as a focal point for determining educational direction.	Other	08/01/2016	06/15/2018	\$0	Principals, Counselors, and Teachers
School Counselors	Meet with Guidance Counselors from all 5 feeder schools to stress the importance of students taking at least 3 classes in their program of study.	Recruitment and Retention	08/01/2016	06/15/2018	\$0	Counselors, Principal, and Teachers
Total					\$0	

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Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Awareness of importance of Preparatory status	Communicating the importance of Preparatory Status for Seniors in CTE with all stakeholders, through presentations, and printed materials.	Other	07/01/2016	06/30/2018	\$100	College/Career coach, Principal, Instructors, Secretary
POS Core Courses	Emphasis will be placed on offering core courses from the career pathways in the POS. This will help ensure instruction is focused on content needed to become career ready.	Career Preparation/Orientation	08/01/2016	06/15/2018	\$100	Principals, Counselors, and Teachers
Total					\$200	